

**Rajarshi Shahu Mahavidyalaya (Autonomous),  
Latur**

**Department of Sociology**



**Syllabus of B.A.S.Y.**

**Semester III and IV**

**(CBCS Pattern)**

**Academic Year 2019-20**

**W.E.F. 2018-19**

**Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**  
**Department of Sociology**

**Scheme of Marks and Credit for Semester III and IV**

**Semester III**

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-325	Issues in Indian Society	30	45	75	2
U-SOC-326	Social Movements in India	30	45	75	2
	Total			150	4

**Semester IV**

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-425	Emerging Issues in Indian Society	30	45	75	2
U-SOC-426	Social Movements in India	30	45	75	2
	Total			150	4
	Total (Semester III + IV)			300	8

# **Semester – III**

## **Course Title – Emerging Issues in Indian Society**

**Course Code – U-SOC-325**

**Max. Marks: 75**

**Credits: 03**

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### **Learning Objective:**

1. This course aims to understand various social issues through sociological perspectives.
2. It also aims to enable students to understand social fact about various social issues as well as to provide some practical solutions for these problems.

### **Course outcomes:**

1. Students have got sociological understanding of various social issues in Indian Society and it is useful for them to deal with these issues.
  2. They have also got ability to provide solutions for such issues.
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### **Unit-I: Social issues:**

- a) Meaning and Nature
- b) Impact of various social issues on societies.

### **Unit-II: Corruption and society:**

- a) meaning and nature of Corruption
- b) Causes and Remedies of Corruption

### **Unit-III: Communalism:**

- a) meaning and Nature of Communalism
- b) Impact and remedies of communalism

### **Unit-IV: Casteism:**

- a) Meaning and nature of casteism.
- b) Cause and Remedies of casteism.

### **Reference Books-**

1. Jan Jatiy Mahila Sashaktikarn by Mamata Garg
2. Bhartiy Samaj aani Samajik Samasya by B.K.Khadase
3. Bhartiy Samaj Prashn aani Samasya by Dr. D.S.Manvar
4. Adhunik Samajki Samasyaye by Govind Prasad
5. Sampradayik Dange aur Hinsa by Nutan Sinha
6. Stri Asmita ke Prashna by Subhash Sethiya

## **Course Title – Social Movements in India**

**Course Code – U-SOC-326**

**Max. Marks: 75**

**Credits: 03**

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### **Learning Objective:**

1. This course aims to make students understand philosophical background of social movements, which were happened in India.
2. This paper also aims to analyze impact of social movements on society in sociological manner.

### **Course outcomes:**

- Students have got knowledge about various social movement
  - Students become able to analyze social movement in sociological manner.
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### **Unit-I: Introduction to social Movements**

- a) Meaning and nature of social movement
- b) Forms of social movement
- c) Significance of social movement

### **Unit-II: Tribal Movement/Advised Movement**

- a) Meaning and nature
- b) Scope and significance

### **Unit-III: Ambedkarite / Dalit Movement**

- a) Ambedkarite movement in India
- b) Post Ambedkarite movement in India
- c) Namanter Andolan (Marathvada University)

### **Unit-IV: Environmental Movement**

- a) Meaning and scope
- b) Environmental Movement in India
- c) Evaluation of Environmental Movement

**References-**

1. Social Movements & Social Change by Satish Kumar Sharma.
2. 'Bharat aani Samajik Andolan' (Social Movements in India) by V.N. Singh, Janmejay Singh
3. Bhartatil Samajik Chalvali (Social movements in India) by Ghanshyam Shaha (Translated by Prachi Chikte)
4. Social Movement in India: Studies in Peasant, Back ward Classes, Sectarian, Trivial and Women's movement by M.S.A. Rao

**Additional Reading**

1. Social Movements in Contemporary India by Vidyut Chakrabarty
- 2.. Environment movement in India: Strategies and Practices by S.N. Pawar, Rajendra B. Patil, S.A.Salunke

# **Semester – IV**



## **Course Title – Emerging Issues in Indian Society**

**Course Code – U-SOC-425**

**Max. Marks: 75**

**Credits: 03**

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### **Learning Objective:**

1. This course aims to understand various social issues through sociological perspectives.
2. It also aims to enable students to understand social fact about various social issues as well as to provide some practical solutions for these problems.

### **Course outcomes:**

1. Students have got sociological understanding of various social issues in Indian Society and it is useful for them to deal with these issues.
  2. They have also got ability to provide solutions for such issues.
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### **Unit-I: Gender and violence**

- a) Meaning & Nature of Domestic violence
- b) Causes of domestic violence and various issues related to gender

### **Unit-II: Terrorism and society**

- a) Meaning and nature of Terrorism
- b) Impact of terrorism on society

### **Unit-III: Issues related to superstitions**

- a) Meaning and nature of superstitions
- b) Significance of scientific approach
- c) Jadutona Virodhi Kayda 2013

### **Unit-IV: Issues related to family and Marriage Institution**

- a) Female feticide – Meaning and Present Situation in India
- b) Problems related to marriage institutions
- c) Changing nature of family in India.

**References-**

1. Jan Jatiy Mahila Sashaktikarn by Mamata Garg
2. Bhartiy Samaj aani Samajik Samasya by B.K.Khadase
3. Bhartiy Samaj Prashn aani Samasya by Dr. D.S.Manvar
4. Adhunik Samajki Samasyaye by Govind Prasad
5. Sampradayik Dange aur Hinsa by Nutan Sinha
6. Stri Asmita ke Prashna by Subhash Sethiya

## **Course Title – Social Movements in India**

**Course Code – U-SOC-426**

**Max. Marks: 75**

**Credits: 03**

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### **Learning Objective:**

1. This course aims to make students understand philosophical background of social movements which were happened in India.
2. This paper also aims to analyze impact of social movements on society in sociological manner.

### **Course outcomes:**

1. Students have got knowledge about various social movement
  2. Students become able to analyze social movement in sociological manner
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### **Unit-I: Women's Movement**

- a) Women's Movement in India
- b) Evaluation of Women's Movement

### **Unit-II: Industrial Labor Movement**

- a) Meaning and nature of industrial labor movement
- b) Significance of Industrial labor movement in India

### **Unit –III; Peasant Movement**

- a) Meaning and Nature of Farmers movement in India
- b) Scope of Farmers Movement in India
- c) Impact of Farmers' movement on Indian Society

### **Unit-IV: Social Movement and Social Change**

- a) Role of social movements in the process of social change
- b) Impact of social movements on the process of social change
- a) Solutions for problems in national integration

## **References-**

1. Social Movements & Social Change by Satish Kumar Sharma.
2. 'Bharat aani Samajik Andolan' (Social Movements in India) by V.N. Singh, Janmejay Singh
3. Bhartatil Samajik Chalvali (Social movements in India) by Ghanshyam Shaha (Translated by Prachi Chikte)
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## **Additional Reading**

1. Social Movements in Contemporary India by Vidyut Chakrabarty
- 2.. Environment movement in India: Strategies and Practices by S.N. Pawar, Rajendra B. Patil, S.A.Salunke